

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.1.3 - Describe the connection between two individuals, events, ideas, or pieces of information in a text.
R.CCR.3 Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	<p><u>Questions to Focus Learning</u></p> <p>Why do readers look for connections within a text?</p> <p>Readers look for connections within a text to better understand the text and the author's message.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know a connection is a relationship between two parts. I can identify individuals, events, ideas, and pieces of information from the text. I know that an author sometimes makes connections between two individuals, events, ideas, or pieces of information in a text.</p> <p><i>Reasoning Targets</i></p> <p>I can describe how two individuals, events, ideas, or pieces of information in a text that are connected.</p> <p><u>Vocabulary</u></p> <p>connection events ideas individuals information text</p>

Teacher Tips

Video

[Informational Text Study](#) - This video shows a classroom teacher introducing informational text to monitor for meaning.

Activities

[Cause and Effect Match](#) - This center activity will have students identifying the differences between cause and effect in simple informational texts.

[Cause and Effect Organizer](#) - This center graphic organizer activity will have students identifying the differences between cause and effect in simple informational texts.

[Cause and Effect Roll](#) - This center activity will have students identifying the differences between cause and effect in simple informational texts.

[Frog and Toad Informational Study](#) - This multimedia activity centers around researching frogs and toads for information.

[Sequence of Events Internet Game](#) - This activity focuses on learning the sequence of events in a text.

Vertical Progression

RI.K.3 - With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

RI.2.3 - Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.

RI.3.3 - Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

RI.4.3 - Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

RI.5.3 - Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

RI.6.3 - Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

RI.7.3 - Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

RI.8.3 - Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).

	<p>RI.9-10.3 - Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.</p> <p>RI.11-12.3 - Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [RI.1.3](#)